Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Dothan Brook School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	385	222	439	362	314	109	376	282	227	99%	112	4%	0%
No Free/Reduced Lunch or Milk	385	189	455	360	314	92	391	280	193	99%	96	1%	0%
Free/Reduced Lunch or Milk	385	33	347	327	314	17	293	234	34	97%	16	19%	0%
Without Disability	385	195	461	361	314	100	392	281	200	100%	97	2%	0%
With Disability	385	27	283	321	314	*	*	*	27	89%	15	13%	0%
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385	*	*	*	314				*	*	*	*	*
Asian	385	*	*	*	314	*	*	*	*	*			
Hispanic or Latino	385	*	*	*	314				*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	214	441	362	314	106	376	282	*	99%	*	4%	*
Not English Language Learner	385	221	439	362	314	109	376	282	*	99%	*	4%	*
English Language Learner	385	*	*	*	314				*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound